

Multimedia Classroom

A buzz can be heard from a classroom, with 60 students organized in 10 groups as Mr. Abdus Salam is constantly in motion and moving around in the classroom, encouraging students to engage in peer and group discussions to raise questions and, at the same time, discuss among themselves on the given topic as a team. The students are conversing among themselves and noting down their queries to submit later. Mr. Salam then starts to demonstrate the topic with a PowerPoint presentations and video on a large screen. Now students have visual clues and they are arguing among themselves as most of the questions were answered during the lesson facilitated by multimedia components. Finally, through this group-learning exercise, students are widening their extent of curiosity, which is evident from their commotion composed of arguments, giggles and joys of learning.

Mr. Salam, after concluding the class, reminisced his past experiences about taking class without the help of multimedia contents. This exact classroom used to be a dry and routine classroom which can be considered as one-way teaching technique since students failed to engage themselves and were not responsive as well as attendance of the class was not satisfactory.

Multimedia Classroom initiative by Access to Information (a2i) Programme has enabled this new dimension and reversed the order of the teaching-learning method by making a student-centered learning environment that promotes effective, participatory and creative atmosphere inside the classroom.